



SC Annual School Report Card Summary

GUINYARD-BUTLER MIDDLE

Barnwell 45

Grades: 7-8

Enrollment: 367

Principal: Senaca Baines

Superintendent: Roy Sapough

Board Chair: Chad Perry

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	N/A
2009	Below Average	Below Average	N/A	N/A	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

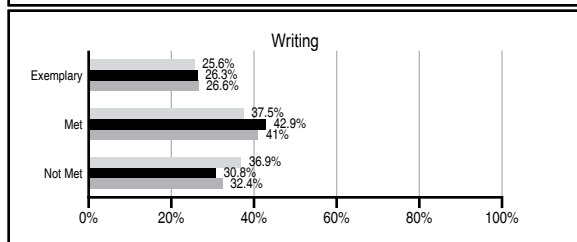
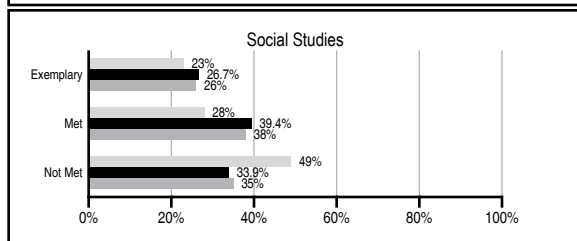
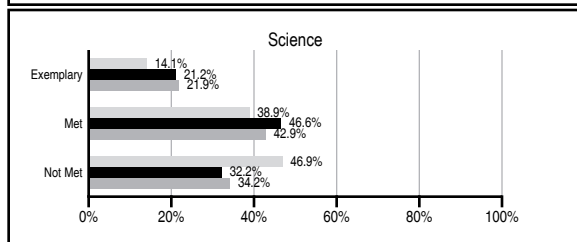
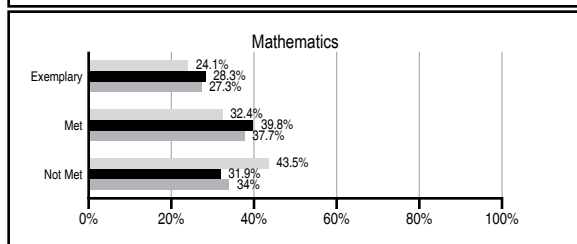
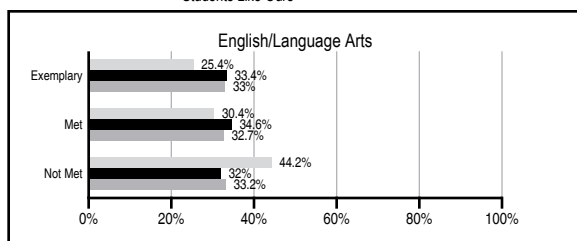
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	44	2	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.9
English 1	N/A	97.8
Physical Science	N/A	66.0
US History and the Constitution	N/A	N/A
All Subjects	100.0	97.2

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GUINYARD-BUTLER MIDDLE [Barnwell 45]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=367)				
Students enrolled in high school credit courses (grades 7 & 8)	5.2%	Up from 0.0%	20.7%	24.2%
Retention rate	5.8%	Up from 3.9%	0.7%	0.7%
Attendance rate	94.4%	Up from 94.0%	95.7%	95.9%
Eligible for gifted and talented	21.0%	Up from 20.7%	18.0%	16.4%
With disabilities other than speech	18.0%	Up from 17.6%	13.4%	12.0%
Older than usual for grade	7.1%	Up from 4.7%	2.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.7%	0.5%
Annual dropout rate	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	54.5%	Up from 40.0%	56.8%	58.5%
Continuing contract teachers	81.8%	Down from 83.3%	80.7%	80.0%
Teachers with emergency or provisional certificates	19.0%	Up from 13.3%	3.3%	4.0%
Teachers returning from previous year	79.9%	Down from 91.8%	84.3%	84.6%
Teacher attendance rate	89.4%	Down from 92.3%	95.3%	95.4%
Average teacher salary*	\$44,528	Down 2.2%	\$45,925	\$46,561
Classes not taught by highly qualified teachers	9.1%	Up from 0.0%	2.2%	1.3%
Professional development days/teacher	9.7 days	Up from 3.1 days	10.2 days	10.2 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 17.0 to 1	21.4 to 1	21.1 to 1
Prime instructional time	85.6%	Down from 85.8%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Up from 55.1%	97.7%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$11,451	Up 8.4%	\$7,737	\$7,802
Percent of expenditures for instruction**	50.6%	Up from 50.4%	64.6%	63.8%
Percent of expenditures for teacher salaries**	48.1%	Down from 48.2%	60.4%	60.0%
% of AYP objectives met	71.4%	No Change	92.2%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	151	104
Percent satisfied with learning environment	90.5%	78.8%	75.7%
Percent satisfied with social and physical environment	81.0%	74.7%	55.3%
Percent satisfied with school-home relations	70.0%	86.5%	64.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Guinyad-Butler Middle School has an enrollment of 369 students and over 27 certified staff members.

The teaching staff at GBMS, as well as that of all of Barnwell 45 schools, has decreased. Class sizes are slightly larger, but they are still within a manageable range, with the below basic students in classes with smaller numbers.

GBMS has gradually increased technology in the school with the latest addition of SmartBoards in all of the classrooms and new laptop computers. Teachers have begun to use the SmartBoards for practical tasks and are receiving additional training in order to be able to fully take advantage of all of the benefits that this piece of technology offers.

Increasing student test scores is a major goal at GBMS. The use of MAP testing to generate diagnostic information on the students' strengths and weaknesses has been helpful in preparing lessons and targeting students for remediation.

Professional-development opportunities in the district are ongoing and most often include chances for teachers to improve their technological skills and their teaching and classroom management techniques.

Seneca Baines, Principal
Mary Fleetwood, School Improvement Council Chairperson

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